



# WELCOME TO ROSYTH SCHOOL

## PROGRAMME

### PART 1


(for parents of 4 Int ,Adv, Resi, Vict, Exc)

- Principal's address
- Introductions – Key Personnel and Teachers
- General Information
- Integration Programme

### PART 2

(ONLY for parents of 4 Resi, Vict and Exc)

- Gifted Education Programme – General Information
- English, Math, Science and Social Studies
- Sharing by In-house Counsellor (IHC)



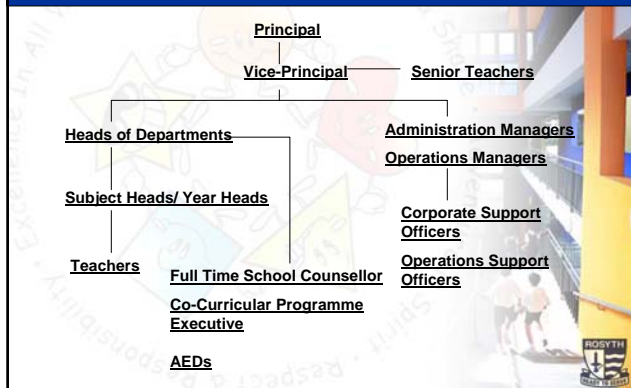
## Welcome Address by Principal Mrs Celine Ng

## VICE-PRINCIPALS

Mr Ammiel Wan

Mrs Christine Lam

## School Management Structure



## Key Personnel

Head of GE (Humanities) Mrs Esther Koh	Head of GE (Sciences) Mrs Dorcas Yiong	Head of English Language Mdm Katherine Tan	Head of Mother Tongue Ms Tan Chia Chih
Head of Mathematics Ms Jau Hsiao Chien	Head of Science Mdm Parvathy	Head of CCE Mdm Gan Ser Min	Head of ICT & MRL Mrs Evelyn Lem-Koh
Head of PE & CCA Ms Mabel Yong	Subject Head of PE Mr Mohamad Roshan	Head of Aesthetics Mrs May Soh	Subject Head of Music Mdm Jolene Ang

## Key Personnel

Subject Head (Discipline- covering) Mr Sim Teck Chuan	Subject Head of Pastoral Care Ms Lim Hui Li	Year Head for Primary 4 Ms Lim Swee Ching	Subject Head of Curriculum Mrs Helen Tan
Subject Head NE Mr Lin Lixun	Subject Head of Data Mgt cum Pastoral Care (GE) Mdm Rena Teo	Subject Head (ICT) Mr Victor Chew	
Level Head English Mdm Shoba Jaganathan	Level Head Science Mr Vincent Lee	Level Head Chinese Mdm Lim Huey Chee	

## Counsellors

Full-Time School Counsellor Mrs Shyla Ajith	Full-Time School Counsellor Miss Pauline Mok	In-House Counsellor (P4 GE) Mrs Faith Chin
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## TEACHERS: P4 Integrity

Form Teacher  
English, Mathematics  
& Science

Mr Sim Teck Chuan, Ben

Co-Form Teacher &  
P4 Higher Chinese  
(1 group – with GE)

Mdm Xia Lin Na

## TEACHERS: P4 Adventurous

Form Teacher  
English & Science  
Miss Lim Swee Ching

Co-Form teacher  
Higher Chinese (1 group-with GE)  
Ms Chen Eik Fang

Mathematics Teacher  
Mrs Quek Chwee Lian

## TEACHERS: P4 RESI, VIC & EXC

4 RESI Form Teacher,  
Math Teacher (4 RESI & EXC)  
Mrs Faith Chin

4 VIC Form Teacher  
Social Studies (all 3 classes)  
Mr Melvin Wang

4 EXC Form Teacher  
Science (all 3 classes)  
Mr Lin Lixun

4 VIC Math Teacher  
Mdm Rena Teo

4VIC Co-Form Teacher,  
English Teacher (4 VIC)  
Mrs Esther Koh

4 EXC Co-Form Teacher,  
English Teacher (4 RESI & EXC)  
Mrs Helen Tan

## TEACHERS: P4 RESI, VIC & EXC (same HCL teachers for P4 INT & ADV)

4 RESI CO-FORM TEACHER  
Higher Chinese (1 group)  
Mr Victor Chew

Higher Chinese (1 group)  
Mrs Tiew Teng Noi

Higher Chinese (1 group)  
Mdm Bai Dongmei

Higher Chinese (1 group)  
Ms Lim Ming Hui

Higher Chinese (1 group)  
Mdm Kang Li Min

## TEACHERS: P4 Malay / Tamil (all level pupils)

MDM MAHANA  
Malay

MS SHARIFAH AMIRAH  
Malay

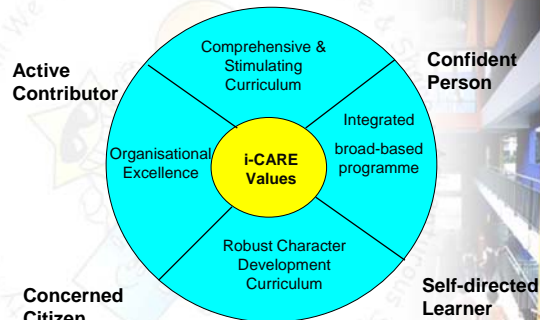
MRS VICKNEAS  
Tamil

## School Focus and Direction

### Four Strategic Thrusts

- A comprehensive and stimulating curriculum
- A robust character education
- An integrated broad-based aesthetics programme
- Organisational excellence

## School Education Framework



## Our School Identity and Position as a Choice School

- Good PSLE Performance
- The Gifted Education Programme
- Centre of Excellence for the Aesthetics
- Sports Niches in Badminton, Athletics and Tennis
- Innovations in Programmes
- Extensive Opportunities for individual growth and development

## Our School Identity and Position as a Choice School

- Singapore Quality Class, SQC
- School's Distinction Award
- People's Developer (Re-certification)
- Outstanding Development Award (National Education)
- Development Award (Character Development)
- Partners' Award, Merit
- Best Practice Award (T&L)
- Sustained Achievement Award, SAA (Physical, Sports & Aesthetic)
- Cherish (Gold Award)
- Schools' Green Audit Award (Hibiscus)



## Our Motto

*Ready To Serve*



*School Theme for 2012*

**I = care**

*about serving*



**P4 INTEGRATION PROGRAMME**



## Rationale of Integration of Pupils

- From 2008, all the nine primary Gifted Education Programme (GEP) centres introduced initiatives to promote greater interaction between GEP and non-GEP pupils, allowing them to learn, work and play together on a daily basis.
- With like-minded fast learners, students will be intellectually stimulated.

## P4 Integration Programme

*P4 Integrity & Adventurous (2 Mainstream classes)  
with P4 Resilient, Victorious and Excellent (3 GEP classes)*

Subjects	No. of periods
Music	3
Art & Craft	3
PE	2
Higher Chinese (enriched curriculum)	10

### TEACHERS TEACHING PE IN P4 INTEGRATION PROGRAMME

Mr Roshan

Mdm Sharina

Mr Zailani

Mrs Elaine Low

### TEACHERS TEACHING ART IN P4 INTEGRATION PROGRAMME

Mrs Jane Grosse

Mdm Sharina

## TEACHERS TEACHING MUSIC IN P4 INTEGRATION PROGRAMME

Mdm Goh Yong Yong

Mr Benjamin Chan

## Higher Chinese Language Lessons

- Textbooks (Higher Mother Tongue)
- Activity Books
- GEP Enriched Curriculum

### Enrichment materials

- Worksheets, Chinese newspaper (大拇指) & newspaper articles
- Learning Journey to Tea House (3 or 10 Feb)
- Poem Recitation Contest for selected students (Jul/Aug)

## Why Higher Chinese Language at P4?

- Challenge students
- Raise proficiency in the 4 language skills
- Intuitive understanding of culture

## Malay Language and Tamil Language lessons

- Students taking Malay and Tamil from all the classes of the same level attend Malay or Tamil lessons as a class
- No Higher Malay or Tamil for P4 students as there is no P4 Higher Malay or Tamil MOE curriculum
- Students will undergo differentiated learning

### Assessment for HCL

Date	Type of Assessment	Main Stream	GE	Remarks
Mar	Unit Test 1	No*	Yes	*as revision paper
Feb	AA	Yes	No	
April	Unit Test 2	No*	Yes	*as revision paper
May	SA1	Yes	No	
May	CT1	No*	Yes	*as revision paper

### Assessment for HCL

Date	Type of Assessment	Main Stream	GE	Remarks
July	Unit Test 3	No*	Yes	*as revision paper
August	CA	Yes	No	
August	CT2	No*	Yes	*as revision paper
October	SA2	Yes	Yes	

### Assessment for ML/TL

Date	Type of Assessment	Main Stream	GE
March	AA	Yes	Yes
May	SA1	Yes	Yes
August	CA	Yes	Yes
October	SA2	Yes	Yes

### Parents' concern...

*If my child cannot cope with HCL, can he do CL?*

Teachers provide the encouragement and close monitoring.

If a student cannot cope with HCL after 1 year, he may attend CL with another class of students.

#### TO HELP THE STUDENT:

- The teacher will work closely with him or her and with the parents.

## Parents' concern...

### How can parents help?

- Encourage children to mix and make friends
- Encourage children to see one another as Rosythians – all in a big family
- Guide, if necessary, for children not as strong in Mother Tongue
- Help them keep to a time-table for studying and doing homework at home



## Student-Focused Programme

Programme for Aesthetics Integration @ Rosyth (PAIR)

A structured and integrated programme to develop all pupils (P1 to P6) in the aesthetics such that every pupil leaving Rosyth will be:

- aesthetically cultured
- equipped with at least 2 forms of performing and visual arts skills



## Music & Art Programme

### Music

- Programme for School Based Excellence (PSE) Programme
- Modular Music Programme
- Opportunities to develop listening, creating and performing skills



## Music Programme

- **TWO Modules**
  - Instrumental Play
  - Musical Play

### SKILLS:

- Recorder skills
- Singing and performance skills
- Learning to appreciate music
- Playing Percussion instruments (World Percussion)-PSE Programme



## Music Programme



## Music & Art Programme

### Art Programmes

- Digital skills – Manga Arts
- Appreciation of art through works of famous artists
- Ceramics – Making of ornaments



## PE Programme

- Handball \*
- Dodgeball \*
- Floorball \*

\* Taught in modules throughout the year

- Sports Day
- NAPFA Test in Term 2
- P4 Camp in Term 3



## CCA Programme

There are 4 main groups:

1. Sports
2. Aesthetics
3. Uniform Groups
4. Clubs & Societies

\* All P4 members will be a member of a CCA



## OTHER ENRICHMENT PROGRAMME

Programme to help pupils Excel through the **Acquisition of Knowledge and Skills@ Rosyth** (*PEAKS@Rosyth*) (Primary 4)

**Guided Instruction For Thinking (GIFT)** (Primary 5)

Students participating in PEAKS and GIFT are identified by MOE from the P3 Selection Test.

Thus, only some students from P4 Integrity and Adventurous will be participating in PEAKS and GIFT. Some students come from other classes in P4.



## PEAKS@Rosyth for P4 High Ability pupils

- Math Modules
- Performance Poetry
- Spelling Bee Competition
- P4 CIP Day Camp



## GIFT for P5 High Ability pupils

- Math and Science modules
- Writing Workshop
- Debating skills
- Opportunities as leaders for P4 CIP DAY CAMP



## Communication with parents

- ◆ Rosythian Handbook
- ◆ Termly letters
- ◆ Communication through emails or appointments with teachers when needed
- ◆ Email: [rosyth\\_sch@moe.edu.sg](mailto:rosyth_sch@moe.edu.sg)
- ◆ School office number: 64812273



