WELCOME TO ROSYTH SCHOOL
PROGRAMME

PART 1 (for parents of 4 Int, Adv, Resi, Vict)
• Principal’s address
• Introductions – VPs, Key Personnel and Teachers
• General Information
• Integration Programme
• Q & A

PART 2 (ONLY for parents of 4 Resi & Vict)
• Gifted Education Programme
• In-House Counselling
• English, Math, Science and Social Studies
• Q & A
Welcome Address
by
Principal
Mrs Celine Ng
School Management Structure

Principal
  - Vice-Principal
    - Heads of Departments
      - Subject Heads/ Year Heads
        - Teachers
          - Full Time School Counsellor
            - Co-Curricular Programme Executive
          - AEDs
  - Administration Managers
  - Operations Managers
  - Corporate Support Officers
  - Operations Support Officers

Senior Teachers
Our School Identity and Position as a Choice School

- Good PSLE Performance
- The Gifted Education Programme
- Centre of Excellence for the Aesthetics
- Sports Niches in Badminton, Athletics and Tennis
- Innovations in Programmes
- Extensive Opportunities for individual growth and development
Our School Identity and Position as a Choice School

• School Distinction Award, SDA

• Best Practice Award, BPA (Teaching & Learning)

• Sustained Achievement Award, SAA (Physical Fitness – 5th Award, Sports – 3rd Award, Aesthetic – 3rd Award)
Our Vision

The School of Tomorrow, Today
Our Mission

Maximising Potential through the Development of Mind, Body and Soul
ROSYTH SCHOOL
STRATEGIC PLAN 2010

Vision
The School of Tomorrow Today

Mission
Maximising Potential Through The Development of Mind Body and Soul.

Core Values: I-CARE
I: Integrity
C: Care and Share
A: Adventurous Spirit
R: Respect and Responsibility
E: Excellence in all we do

Strategic Thrust 1
Academic Excellence

Long-Term Goal
1. Performance at PSLE better than 3 identified better schools
2. Increase in number gaining admission to secondary schs thru DSA
3. BPA in All-Round Student Dev.

Short-Term Goal
1. 2% increase at PSLE (from 09) in students channeled to Express Stream
2. Aggregate Score 2 points above 09 (from 226)

Strategic Thrust 2
Social and Moral Competence

Long-Term Goal
1. Outstanding Development Award (Character Development)
2. LKY NE Award
3. BPA All-Round Student Dev.

Short-Term Goal
1. 85% getting Very Good or Excellent in conduct grade
2. 100% demonstrating 3 leadership qualities identified by the school.

Strategic Thrust 3
Physical and Aesthetic Excellence

Long-Term Goal
1. Outstanding Development Award (Character Development)
2. LKY NE Award
3. BPA All-Round Student Dev.
4. Increase in numbers gaining admission to specialized/niche schools.

Short-Term Goal
1. CHERISH Award (Gold)
2. SAA (Sports)
3. SAA (Aesthetics)

Strategic Thrust 4
Organisational Excellence

Long-Term Goal 2012
1. Singapore Quality Award
2. School Excellence Award

Short-Term Goal
1. PDS Recertification
2. INNERGY Award

Teachers who are
1) knowledgeable in content
2) excellent in delivery and engagement
3) grounded in theories
4) able to harness different modes of teaching
5) globally attuned and abreast of latest developments
6) versatile and passionate
7) reflective practitioners

Teachers who can best serve students' needs through
1) academic value-addedness
2) collaborative work that is undertaken
3) staff training and development requirement
4) continuous learning and imparting of knowledge and skills through application and sharing
5) demonstrate good organisational and process skills in student and staff programme and project management.
Our Motto

Ready To Serve
Class Names

- Integrity
- Adventurous
- Meticulous
- Respectful
- Earnest
- Aspiring
- Diligent
- Youthful
- Tolerant
- Optimistic
- Sincere
- Enterprising
- Resilient
- Victorious
- Excellent
Our Core Values

Integrity First
Care & Share
Adventurous Spirit
Respect & Responsibility
Excellence In All We Do
Our School Theme for 2010

I care about Teaching
I-care about teaching

Integrity First

Teachers

• are good role models
• do what is right
• do what is right for students without prejudice or bias
Care & Share

Teachers

- care by providing a conducive classroom environment for learning
- look after the well-being of students
- provide a listening ear
- are always there for students
- share knowledge and experiences with students
Adventurous Spirit

Teachers

• willing to try new ideas to help students learn better
• embrace changes and take risks
I-care about teaching

Respect & Responsibility

Teachers

- are responsible for maximising students’ potential
- customise teaching methods to meet students’ needs and cater to their abilities
- are responsible for building good relationships with students
- respect students by accepting students’ ideas and opinions
- ensure a safe and secure school environment
Excellence in All We Do

Teachers

• prepare their lessons very well to engage students
• help students excel in their studies, CCAs and school activities
• constantly upgrade themselves to develop professionally
For Rosythians

about learning
Our School Theme for 2010

I care about Learning
For Executive & Administrative Staff

I-care

about Quality Service
Our School Theme for 2010

I care about Quality Service
P4 Integration Programme
Rationale of Integration of Pupils

From 2008, all the nine primary Gifted Education Programme (GEP) centres introduced initiatives to promote greater interaction between GEP and non-GEP pupils, allowing them to learn, work and play together on a daily basis.

With like-minded fast learners, students will be intellectually stimulated.
# TEACHERS: P4 Resilient & Victorious

<table>
<thead>
<tr>
<th>4RESI Form Teacher</th>
<th>4VIC Form Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>English</td>
</tr>
<tr>
<td>Mrs Tong Sook Hwa</td>
<td>Mr William Grosse</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>4RESI Co-Form Teacher</th>
<th>4VIC Co-Form Teacher</th>
<th>Social Studies</th>
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</thead>
<tbody>
<tr>
<td>Science</td>
<td>Higher Chinese</td>
<td></td>
</tr>
<tr>
<td>Mrs Debbie Lam</td>
<td>Mrs Fiona Ng</td>
<td>Ms Noel Lim</td>
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</tbody>
</table>

# TEACHERS: P4 Integrity

<table>
<thead>
<tr>
<th>Form Teacher</th>
<th>Co-Form Teacher</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Mrs Clara Tan</td>
<td>Mrs Evelyn Lem-Koh</td>
<td>Ms Dorcas Hee</td>
</tr>
</tbody>
</table>
TEACHERS: P4 Adventurous

Form Teacher
English, Mathematics
Ms Lim Swee Ching

Co-Form Teacher
Higher Chinese
Mr Victor Chew

Science
Mrs Debbie Lam

TEACHERS: P4 Higher Chinese

P4 Integrity
P4 Resilient
Mrs Tiew Teng Noi

P4 Integrity
P4 Resilient
Mrs Fiona Ng

P4 Adventurous
P4 Victorious
Ms Chen Eik Fang

P4 Adventurous
P4 Victorious
Mr Victor Chew

TEACHERS: P4 Malay / Tamil

P4 Integrity, Adventurous, Resilient, Victorious
MALAY
Mr Zanal Saleh

P4 Integrity, Adventurous, Resilient, Victorious
TAMIL
Ms Usharani
TEACHERS : P4 Physical Education

- P4 Integrity
- P4 Resilient
- Mr Siva

- P4 Integrity
- P4 Resilient
- Mrs Helen Tan

- P4 Adventurous
- P4 Victorious
- Mr Roshan

- P4 Adventurous
- P4 Victorious
- Ms Khoo Kar Hoe

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TEACHERS :

P4 Music

- P4 Integrity
- P4 Resilient
- Mrs Esther Koh

- P4 Adventurous
- P4 Victorious
- Mrs Clara Tan

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P4 Art & Craft

- P4 Integrity
- P4 Resilient
- Ms Maggie Chong

- P4 Adventurous
- P4 Victorious
- Mrs Tong Sook Hwa
**P4 Integrity & Adventurous (2 Mainstream classes) with P4 Resilient & Victorious (2 GEP classes)**

<table>
<thead>
<tr>
<th>Subjects</th>
<th>No. of periods</th>
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</thead>
<tbody>
<tr>
<td>Music</td>
<td>3</td>
</tr>
<tr>
<td>Art &amp; Craft</td>
<td>3</td>
</tr>
<tr>
<td>PE</td>
<td>2</td>
</tr>
<tr>
<td>Higher Chinese (enriched curriculum)</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>- during &amp; after school hours on extended days</td>
</tr>
</tbody>
</table>
Programme for Aesthetics Integration @ Rosyth (PAIR)

A structured and integrated programme to develop all pupils (P1 to P6) in the aesthetics such that every pupil leaving Rosyth will be:

• aesthetically cultured

• equipped with at least 2 forms of performing and visual arts skills
Music & Art Programme

Music
• Modular Programme
• Opportunities to develop listening, creating and performing skills

Art
• Digital Animation skills – Manga Arts
• Appreciation of art through works of famous artists
• Ceramics – Making of ornaments
Music Programme

• TWO Modules
  - Instrumental Play
  - Musical Play

SKILLS:
• Recorder skills
• Singing and performance skills
• Learning to appreciate music
• Playing of Chinese Orchestra instruments (ruan, erhu, drums)
Art Programme

• **TWO Modules**
  - Manga Art
  - Ceramics

**SKILLS:**
- Digital Animation skills
- Making of ornaments using Ceramics
PE Programme

- Educational Gym
- Dance
- Handball
- Dodgeball
- Floorball
- Modified Games Day
- Sports Day
- NAPFA Test
Higher Chinese Language Lessons

- GEP Enriched Curriculum
  - Group work
- Textbooks (Higher Mother Tongue)
- Activity Books
- Enrichment materials
  - Da Mu Zhi (newspaper)
  - Worksheets, Newspaper articles, magazines
  - Learning Journey – Tea House 29 Jan/5Feb
Why Higher Chinese Language at P4?

- Challenge pupils and to raise their language proficiency and learn in an enjoyable environment.

- Learning HCL at P4 would provide a strong foundation for the students and proceed to do well for Higher Chinese at P5.
Malay Language and Tamil Language lessons

• Students taking Malay and Tamil from all the classes of the same level attend Malay or Tamil lessons as a class

• No Higher Malay or Tamil for P4 students as there is no P4 Higher Malay or Tamil MOE curriculum
Extended day (Friday) Activities

• Students stay in school until 3.25 pm for HCL lessons after supplementary or lessons on Research Skills

• Those taking Malay or Tamil can go home after their lessons which ends at 3 pm or 2.30pm respectively.
<table>
<thead>
<tr>
<th>Date</th>
<th>Type of Assessment</th>
<th>Main Stream</th>
<th>GE</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>4 March</td>
<td>Unit Test 1</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>4 March</td>
<td>AA</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>8 April</td>
<td>Unit Test 2</td>
<td>No*</td>
<td>Yes</td>
<td>*as revision paper</td>
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<tr>
<td>5 May</td>
<td>SA1</td>
<td>Yes</td>
<td>No</td>
<td></td>
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<tr>
<td>5 May</td>
<td>CT1</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>22 July</td>
<td>Unit Test 3</td>
<td>No*</td>
<td>Yes</td>
<td>*as revision paper</td>
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<tr>
<td>26 August</td>
<td>CA</td>
<td>Yes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>26 August</td>
<td>CT2</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>16 September</td>
<td>Unit Test 4</td>
<td>No</td>
<td>Yes</td>
<td>*as revision paper</td>
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<tr>
<td>October</td>
<td>SA2</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>
Parent’s concern..

If my child cannot cope with HCL, can he do CL?

Teachers provide the encouragement and close monitoring.

If a student cannot cope with HCL after 1 year, he may attend CL with another class of students.

**TO HELP THE STUDENT:**
- The teacher will work closely with him or her and with the parents.
How can parents help?

- Encourage children to mix and make friends

- Encourage children to see one another as Rosythians – all in a big family

- Guide, if necessary, for children not as strong in Mother Tongue

- Help them keep to a time-table for studying and doing homework at home
Programme to help pupils Excel through the Acquisition of Knowledge and Skills@Rosyth (PEAKS@Rosyth) (Primary 4)

Guided Instruction For Thinking (GIFT) (Primary 5)

Students participating in PEAKS and GIFT are identified by MOE from the P3 Selection Test.

Thus, only some students from P4 Integrity and Adventurous will be participating in PEAKS and GIFT. Some students come from other classes in P4.
PEAKS@Rosyth for P4 selected pupils

- Math Modules
- Performance Poetry
- Spelling Bee Competition
- P4 CIP Day Camp
GIFT for P5 selected pupils

- Math and Science modules
- English Writing Workshop
- Debating skills
- More opportunities for pupils to be leaders during the Community Involvement Programme
Communication with parents

- Rosythian Handbook
- Termly letters
- Communication through emails or appointments with teachers when needed
- Email: rosyth_sch@moe.edu.sg
- School office number: 64812273
Q & A
Thank you for your kind attention

END OF BRIEFING

(PART 1)